

TEACHERS BOOK

CLICK ON  
**SOCIAL STUDIES**



**4**

**GRADE**



# Teachers Book 4

CLICK ON  
**S****OCIAL**  
**STUDIES**

**Author**

LKD Authoring Team

**Editor**

LKD Authoring Team



***Click on Social Studies Teachers Book 4***



**2022 LKD Educational Resources**

*Published by LKD Educational Resources  
Amman - Jordan*

*Tel : +962 6 5374141*

*Fax : +962 6 5516404*

*P.O.Box : 851346*

*Email : [info@lkd.com.jo](mailto:info@lkd.com.jo)*

*Website : [www.lkd.com.jo](http://www.lkd.com.jo)*

***ISBN: 978-9923-781-03-6***



# CONTENTS

## Unit 1: Living Together

- LESSON 1 The United Nations
- LESSON 2 UNESCO and UNICEF
- LESSON 3 Organization of Islamic Cooperation
- LESSON 4 Gulf Cooperation Council

## Unit 2: Where Am I?

- LESSON 1 The lines of latitude
- LESSON 2 The longitude
- LESSON 3 The astronomical site

## Unit 3: The Five Themes in Geography

- LESSON 1 What is geography?
- LESSON 2 The location
- LESSON 3 The place
- LESSON 4 The region
- LESSON 5 Movement
- LESSON 6 The environment and human's Interaction

## Unit 4: Our Arab World

- LESSON 1 The location of the Arab world
- LESSON 2 The main forms of the Earth's surface
- LESSON 3 The Arab world population
- LESSON 4 The resources of the Arab world

## Unit 5: The Past and The Present

- LESSON 1 Arabian Peninsula before Islam
- LESSON 2 The birth of Islam
- LESSON 3 Science and scientists
- LESSON 4 Islamic arts

## Unit 6: Economic Concepts

- LESSON 1 Economy
- LESSON 2 Scarcity
- LESSON 3 Economic decisions

## Unit 7: Citizenship

- LESSON 1 justice and equality
- LESSON 2 Freedom
- LESSON 3 Human rights




 **Lesson 1** : *The United Nations***Outcomes:**

- To learn about the emergence and development of the United Nations
- To recognize areas of work of the United Nations
- To understand the role that is conducted by the United Nations

**Concepts and terminology**

World War I and II, global organization, The League of Nations, the United Nations, the independent countries of the world, the official languages, peaceful means, refugees, genocide

**The opening question**

 Why is the deployment of security and peace among the nations of the world considered important?

After asking the opening question, the teacher presents the students' answers generally. Later the students choose the best answers under the supervision of the teacher while focusing mainly on the connection between the deployment of peace and the development of health and education.

**Strategies to implement the lesson**

Creative thinking is used here while asking the opening question, then the teacher asks direct questions about the causes and results of WWI and WWII, in addition to presenting some videos to show some events of the two wars. Historical narration can be applied here or reading articles online about the



evolution of events during and after WWI and WWII.

Use discussion and dialogue in presenting the main issues to consolidate the concepts and terminology.

The teacher highlights the role of the United Nation in spreading world peace.




### *Key issues*

- The necessity, sometimes, to use force to spread peace around the world.
- Cooperation and peace are the keys of the future.
- The importance of strengthening friendly relations and cooperation between nations.



### *Think and discuss*

 Has the United Nations contributed to the promotion of peace among the countries of the world?

Guide the students through discussion to some important issues such as the necessity of the UN in the world to spread world peace . Students' participation and discussion are both vital yet objective.



## ▶ Lesson 2 : UNESCO and UNICEF

### **Outcomes:**

- To recognize the role and objectives for both organizations: UNESCO and UNICEF
- To appreciate the efforts of UNESCO and UNICEF in supporting and assisting human societies




### **Concepts and terminology**

UNESCO, UNICEF, The Noble Prize.



### **The opening question**

 Why is education important for children all over the world?

After asking the opening question, the teacher listens to the students' answers, then chooses the best answers while focusing on the relation between education and its impact on some aspects of life such as education and work, education and dealing with health issues, etc.



### **Strategies to implement the lesson**

In the opening question, the teacher follows creative thinking technique to urge the students to come up with as many ideas as possible, then leave the chance for the students to answer freely.

Use direct teaching method to introduce the students to the origin of UNICEF and how its name is derived . The same is applied when introducing the concept of UNESCO.

Discussion is important here to highlight the roles of the two organizations among cultures and their positive reflection on our lives.

Read some historical achievements done by the organization to introduce the students to the important role of UNICEF in charity work.

The teacher should have the world's map with him to locate the main cities which are mentioned in the lesson.






### *Key Issues*

- Link between the importance of education and its development in various aspects of life, in addition to its positive reflection on the society.
- The importance of beneficence, voluntary work and helping others.
- The necessity of supporting these organizations in their work.



### *Think and discuss*

-  How do you think the efforts made by the UNESCO and the UNICEF can help children around the world?

Listen to the students' opinions about the efforts made by these organizations, and discuss how we as individuals can make efforts to help others.





## ▶ Lesson 3 : Organization of Islamic Cooperation

### **Outcomes:**

- To learn about the emergence and development of the Organization of Islamic Cooperation
- To appreciate the efforts made to reflect the real image of Islam
- To be aware of the students to the subsidiary foundations of the organization and their duties



### **Concepts and Terminology**

continent, ISESCO, countries with majorities



### **The opening question**

 How important is the existence of unity among Islamic countries?

Listen to the students' answers by emphasizing on the right answers and correcting the wrong ones. Here the teacher discusses the importance of unity in any society regardless of religion, language or origin. Then he talks about the importance of the world's unity as a whole. Later, the teacher discusses with the students the importance of unity in the Islamic world.



### **Strategies to implement the lesson**

The teacher presents the opening question by using creative thinking technique and discussion to help the students brainstorm as many ideas as possible.

The teacher can start the discussion by talking about the spread of religions around the world supported by a map. He locates the continents where Islam is spread, then provides reasons behind the establishment of such organization by linking it with the historical event of burning Al-Aqsa Mosque.

It is really important to introduce the religion diversity, and that some countries support such diversity while living in peace.

To introduce the idea of majority and provide examples from the world.



Use group work to perform an activity prepared by the teacher. Therefore, The class is divided into five groups, and each group talks about one of the branches of the Islamic organization throughout the world. This activity is done by a worksheet which is previously prepared by the teacher.



### *Key issues*

To understand the importance of unity through accepting others and the peaceful coexistence among the world's population.



### *Think and discuss*

How are ISESCO and UNESCO similar?

Compare the results of the fifth group in the previous activity and link them with the lesson which was explained before about UNESCO.



## ▶ Lesson 4 : Gulf Cooperation Council

### **Outcomes:**

- To recognize the goals and achievements of the GCC
- To understand the main characteristics of the GCC
- To introduce the student to the common characteristics of the population of the GCC
- To find out the importance of Unity in the progress of nations



### **Concepts and terminology**

Arabian Gulf, GCC



### **The opening question**

- ❓ Which is more beneficial : individual work or teamwork?
- ❓ What is the reason behind giving the Arab Gulf state this name?

Introduce the opening question along with performing an activity, then listen to the students' answers with justifications.



### **Strategies to implement the lesson**

Many strategies can be used while explaining this lesson. For example, after discussing the opening question, the teacher can spread out the Arab world map, and introduce the students to the surrounding seas extended to the Arabian Gulf.

Use the course book to learn about the countries surrounding the Arabian Gulf, then write their names down, and ask the students to gather enough information about the six countries which surround the Arabian Gulf.

Through class discussion and raising questions the teacher comes up with the common things between these countries.

Discuss the unity and cooperation between these countries and their importance and achievements.



The teacher can apply critical thinking approach in executing several activities in the classroom such as reordering the countries from the largest to the smallest, or according to space and population.




### *Key issues*

Link between the importance of unity and being able to execute enormous missions to achieve remarkable achievements. Here the teacher can provide different examples.



### *Think and discuss*

 The teacher asks the question : Do you prefer to apply the idea of GCC to the rest of the Arab countries? Why?

Students present their answers with justifications.



PUBLISHED BY



[www.lkd.com.jo](http://www.lkd.com.jo)